

**Student ID:** {student ID}  
**Student:** {student name}  
**Teacher:** {teacher name}  
**Grade Level:** {grade level}  
**Subject:** {course name}  
**Principal:** ROBERTSON, RACHEL S

**{student name}**

Kinder - Oral Language	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
1.Shares information and ideas				
2.Works collaboratively				
3.Engages in social communication				
4.Listens actively				
5.Asks questions				
6.Restates and follows directions				
Notes : Sample Notes				
Kinder - Beginning Reading and Writing	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
7.Identifies and produces rhyming words				
8.Identifies individual words in a spoken sentence				
9.Identifies and matches letters and sounds				
10.Identifies parts of a book				
11.Navigates a book appropriately				
12.Recognizes spoken alliteration or words with similar beginning sounds				
13.Identifies syllables in spoken words				
14.Blends syllables				
15.Segments Syllables				
16.Blends spoken word units to form words				
17.Manipulates Syllables				
18.Segments Spoken Words into Phonemes				
19.Decodes words using Letter-Sound Relationships				
20.Recognizes New Words with Changed, Added, or Deleted Letters				
21.Identifies, Reads, and Spells High-Frequency Words (25+ words)				
22.Spells Words with Specific Patterns (VC, CVC, CCVC)				
23.Spells Words using Sound-Spelling Patterns				
24.Recognizes Sentences are comprised of Words				
25.Recognizes Difference between Letter and Word				
26.Identify and produce all uppercase letters				
27.Identify and produce all lowercase letters				
Notes : Sample Notes				
Kinder - Vocabulary	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
28.Finds words in Variety of Resources				
29.Learns or Clarifies Word Meanings				
30.Uses Words that name actions				
31.Uses Words that name Directions				
32.Uses Words that name Positions				
33.Uses Words that name Sequences				
34.Uses Words that name Categories				
Notes : Sample Notes				
Kinder - Response Skills	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
35.Describes personal connections				
36.Provides an oral, pictorial, or written response to a text				
37.Uses text evidence to support a response				
38.Retells Texts				
39.Responds using new vocabulary				
Notes : Sample Notes				
Kinder - Recognize and Count Number	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
40.Counts 1-20 (forward and backward)				
41.Reads, writes, and represents whole numbers (1-20)				
42.Counts objects (1-20)				
43.Recognizes quantity of small group of objects				
44.Generates a set using concrete and pictorial models of 1-20 (more than, less than, and equal)				
45.Generates a number one more than or one less than (1-20)				
46.Compares sets of objects using comparative language (1-20)				
47.Describes two numbers using comparative language (1-20)				
48.Composes and decomposes numbers up to 10 with objects and pictures				
49.Recites numbers up to 100 (ones and tens)				
Notes : Sample Notes				
Kinder - Addition and Subtraction	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
50.Models the action of joining (addition)				
51.Models the action of separating (subtraction)				
52.Solves word problems using objects and drawings (sum/difference up to 10)				
53.Explains the strategies used to solve problems (addition/subtraction within 10)				
Notes : Sample Notes				
Kinder - Money	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 1	Cycle 2
54.Recognizes coins (pennies, nickels, dimes, and quarters)				

Notes : Sample Notes						
Kinder - Shapes			Semester 1		Semester 2	
			Cycle 1	Cycle 2	Cycle 1	Cycle 2
55. Identifies two-dimensional shapes <i>circle, triangle, rectangles, and squares</i>						
56. Identifies three-dimensional solids <i>cylinders, cones, spheres, and cubes</i>						
57. Identifies two-dimensional components of three-dimensional objects						
58. Identifies attributes of two-dimensional shapes						
59. Classifies and sorts regular and irregular two- and three-dimensional figures						
60. Creates two-dimensional shapes						
Notes : Sample Notes						
Kinder - Measurement			Semester 1		Semester 2	
			Cycle 1	Cycle 2	Cycle 1	Cycle 2
61. Gives an example of a measurable attribute of a given object <i>length, capacity, and weight</i>						
62. Compares two objects with common measurable attribute: more of/less; describe difference						
Notes : Sample Notes						
Kinder - Data Analysis			Semester 1		Semester 2	
			Cycle 1	Cycle 2	Cycle 1	Cycle 2
63. Collects, sorts, and organizes data <i>2-3 categories</i>						
64. Uses data to create graphs <i>real-object or picture</i>						
65. Draws conclusions from graphs						
Notes : Sample Notes						
Kinder - Personal Finance Literacy			Semester 1		Semester 2	
			Cycle 1	Cycle 2	Cycle 1	Cycle 2
66. Identifies ways to earn income						
67. Differentiates between money: income vs. gift						
68. Lists simple skills required for jobs						
69. Distinguishes between wants and needs						
70. Identifies income as a source for wants and needs						
Notes : Sample Notes						

Teacher Notes

Sem 1/Cyc 1	
Sem 1/Cyc 2	
Sem 2/Cyc 1	
Sem 2/Cyc 2	

Attendance

Absences and tardies are taken from period

	Semester 1		Semester 2	
	Cycle 1	Cycle 2	Cycle 3	Cycle 4
Excused				
Unexcused				
Tardy				

Grading Guide
<p><b>1 - Developing:</b> Student is at the beginning stage of understanding the concept or skill.</p> <p><b>2 - Progressing:</b> Student is in the process of strengthening the concept or skill.</p> <p><b>3 - Mastered:</b> Student consistently demonstrates mastery of the concept or skill across a variety of activities.</p> <p><b>Blank/Grey</b> - Skill or concept will be assessed in future units of learning.</p> <p>The <i>student learning expectations</i> represent the skills and concepts the students need to master by the close of the school year. Teachers break these expectations down into small units of learning to support mastery for students. Teachers will add additional notes each quarter to clarify skills that should have been <i>mastered</i>. In many areas, students will be <i>progressing</i> all year. Areas marked as <i>developing</i> need additional support to ensure mastery. Areas left <i>blank</i> are skills and concepts that will be addressed in future units of learning. If you have questions, please contact your child's teacher.</p>

Sign and return: \_\_\_\_\_ Date: \_\_\_\_\_