

# 2015-16 Texas Academic Performance Report

District Name: **MARION ISD**

District Number: **094904**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: MARION ISD  
 County Name: GUADALUPE  
 District Number: 094904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	77%	<b>82%</b>	*	86%	82%	*	-	*	*	*	76%	64%
Mathematics	2016	75%	78%	<b>79%</b>	*	74%	86%	*	-	*	*	*	75%	64%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	77%	<b>83%</b>	*	81%	85%	-	-	-	*	45%	77%	*
Mathematics	2016	73%	76%	<b>77%</b>	*	72%	81%	-	-	-	*	45%	69%	*
Writing	2016	69%	71%	<b>82%</b>	*	81%	83%	-	-	-	*	56%	82%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>93%</b>	*	92%	93%	-	-	-	*	*	88%	*
Mathematics	2016	86%	87%	<b>95%</b>	*	90%	98%	-	-	-	*	71%	92%	*
Science	2016	74%	76%	<b>75%</b>	*	68%	80%	-	-	-	*	71%	63%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	73%	<b>84%</b>	-	83%	86%	-	-	-	*	*	78%	*
Mathematics	2016	72%	75%	<b>81%</b>	-	76%	88%	-	-	-	*	*	76%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	75%	<b>78%</b>	-	67%	84%	-	*	-	*	*	72%	*
Mathematics	2016	69%	70%	<b>81%</b>	-	73%	87%	-	-	-	*	*	73%	*
Writing	2016	69%	73%	<b>76%</b>	-	69%	78%	-	*	-	*	*	69%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	89%	<b>90%</b>	*	85%	95%	*	-	-	*	*	82%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	85%	<b>94%</b>	*	93%	95%	-	*	-	*	*	90%	*
Science	2016	75%	78%	<b>74%</b>	*	66%	82%	*	-	-	*	*	63%	*
Social Studies	2016	63%	69%	<b>72%</b>	*	69%	75%	*	-	-	*	*	61%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	69%	<b>68%</b>	*	61%	75%	-	-	-	-	*	61%	*
English II	2016	67%	72%	<b>71%</b>	*	57%	76%	-	-	-	*	*	63%	*
Algebra I	2016	78%	80%	<b>82%</b>	*	80%	85%	*	-	-	-	42%	80%	*
Biology	2016	87%	90%	<b>94%</b>	*	90%	97%	-	-	-	-	55%	91%	*
U.S. History	2016	91%	93%	<b>89%</b>	*	83%	93%	-	*	-	*	43%	85%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	78%	<b>82%</b>	62%	77%	86%	80%	100%	*	83%	41%	76%	50%
Reading	2016	73%	77%	<b>80%</b>	64%	75%	84%	*	*	*	87%	33%	74%	47%
Mathematics	2016	76%	79%	<b>84%</b>	55%	80%	89%	*	*	*	92%	48%	80%	60%
Writing	2016	69%	72%	<b>79%</b>	*	75%	81%	-	*	-	*	36%	76%	*
Science	2016	79%	81%	<b>82%</b>	*	76%	86%	*	-	-	*	50%	74%	*
Social Studies	2016	77%	81%	<b>81%</b>	*	77%	85%	*	*	-	*	41%	74%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	51%	<b>46%</b>	*	38%	51%	*	*	*	50%	11%	34%	*
Reading	2016	46%	53%	<b>50%</b>	*	44%	55%	*	*	*	40%	*	38%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	48%	<b>45%</b>	*	39%	49%	*	*	*	62%	17%	34%	*
Writing	2016	41%	46%	<b>46%</b>	*	34%	53%	-	*	-	*	*	37%	*
Science	2016	47%	53%	<b>46%</b>	*	39%	52%	*	-	-	*	*	33%	*
Social Studies	2016	47%	54%	<b>41%</b>	*	34%	43%	*	*	-	*	*	26%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	22%	<b>16%</b>	*	13%	18%	60%	*	*	12%	4%	10%	7%
Reading	2016	17%	22%	<b>16%</b>	*	13%	18%	*	*	*	*	*	11%	*
Mathematics	2016	19%	23%	<b>16%</b>	*	12%	19%	*	*	*	*	*	9%	*
Writing	2016	15%	18%	<b>18%</b>	*	12%	22%	-	*	-	*	*	12%	*
Science	2016	16%	22%	<b>15%</b>	*	11%	18%	*	-	-	*	*	6%	*
Social Studies	2016	22%	28%	<b>16%</b>	*	16%	15%	*	*	-	*	*	11%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>62%</b>	*	61%	62%	*	*	-	*	50%	59%	60%
Reading	2016	60%	62%	<b>58%</b>	*	59%	57%	*	*	-	*	*	57%	58%
Mathematics	2016	63%	64%	<b>67%</b>	*	64%	69%	*	*	-	*	*	60%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>15%</b>	*	13%	16%	*	*	-	*	6%	13%	15%
Reading	2016	16%	17%	<b>15%</b>	*	15%	16%	*	*	-	*	*	16%	21%
Mathematics	2016	17%	19%	<b>14%</b>	*	11%	17%	*	*	-	*	*	10%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>57%</b>	*	52%	64%	-	-	-	*	*	51%	*

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>77%</b>	<b>83%</b>	*	82%	82%	-	-	-	*	*	70%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>23%</b>	<b>17%</b>	*	18%	18%	-	-	-	*	*	30%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>83%</b>	<b>93%</b>	*	92%	93%	-	-	-	*	*	88%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>97%</b>	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>9%</b>	*	-	*	*	-	-	-	*	*	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>79%</b>	<b>83%</b>	*	77%	87%	-	-	-	*	*	76%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>21%</b>	<b>17%</b>	*	23%	13%	-	-	-	*	*	24%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>87%</b>	<b>95%</b>	*	90%	98%	-	-	-	*	*	92%	*

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>83%</b>	<b>88%</b>	*	79%	95%	*	-	-	*	*	80%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>17%</b>	<b>12%</b>	*	21%	*	*	-	-	*	71%	20%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>88%</b>	<b>90%</b>	*	84%	95%	*	-	-	*	*	82%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>99%</b>	<b>83%</b>	*	*	*	-	-	-	-	-	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>9%</b>	*	*	*	*	-	-	-	-	-	*	-
<b>Retained in Grade 8</b>														
	2016	44%	<b>41%</b>	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>76%</b>	<b>88%</b>	*	83%	92%	-	*	-	*	*	82%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>24%</b>	<b>12%</b>	*	18%	8%	-	*	-	*	86%	18%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>85%</b>	<b>94%</b>	*	93%	95%	-	*	-	*	*	90%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	78%	<b>82%</b>	-	-	-	-	-	49%	49%	-	56%	49%	50%
Reading	2016	73%	77%	<b>80%</b>	-	-	-	-	-	45%	45%	-	*	45%	47%
Mathematics	2016	76%	79%	<b>84%</b>	-	-	-	-	-	59%	59%	-	*	59%	60%
Writing	2016	69%	72%	<b>79%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	79%	81%	<b>82%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2016	77%	81%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	51%	<b>46%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	46%	53%	<b>50%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	48%	<b>45%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	41%	46%	<b>46%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	47%	53%	<b>46%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2016	47%	54%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	22%	<b>16%</b>	-	-	-	-	-	8%	8%	-	*	8%	7%
Reading	2016	17%	22%	<b>16%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	23%	<b>16%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	15%	18%	<b>18%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	22%	<b>15%</b>	-	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	28%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>62%</b>	-	-	-	-	-	61%	61%	-	*	61%	60%
Reading	2016	60%	62%	<b>58%</b>	-	-	-	-	-	*	*	-	*	*	57%
Mathematics	2016	63%	64%	<b>67%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>15%</b>	-	-	-	-	-	18%	18%	-	*	18%	19%
Reading	2016	16%	17%	<b>15%</b>	-	-	-	-	-	*	*	-	*	*	24%
Mathematics	2016	17%	19%	<b>14%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>57%</b>	-	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	93%	95%	100%	73%	*	98%	95%	93%	99%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	7%	4%	0%	27%	*	2%	3%	7%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.7%	<b>95.5%</b>	97.3%	95.1%	95.7%	95.7%	96.5%	*	95.8%	94.4%	95.0%	95.0%
2013-14	95.9%	95.8%	<b>95.3%</b>	96.4%	95.0%	95.4%	93.0%	96.6%	*	95.2%	94.9%	94.8%	94.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	2.2%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	92.3%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received GED	0.6%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	4.1%	3.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	6.3%	4.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and GED	89.6%	92.8%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	93.7%	95.9%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
<b>Class of 2014</b>													
Graduated	88.3%	91.5%	<b>99.2%</b>	100.0%	100.0%	98.5%	*	-	-	*	100.0%	97.9%	*
Received GED	0.8%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	4.3%	3.5%	<b>0.8%</b>	0.0%	0.0%	1.5%	*	-	-	*	0.0%	2.1%	*
Dropped Out	6.6%	4.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	89.1%	92.1%	<b>99.2%</b>	100.0%	100.0%	98.5%	*	-	-	*	100.0%	97.9%	*
Grads, GED, & Cont	93.4%	95.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	93.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received GED	1.0%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	91.5%	94.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	95.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>Class of 2013</b>													
Graduated	90.4%	92.7%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received GED	1.1%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	1.3%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	5.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and GED	91.5%	93.8%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	95.0%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*

District Name: MARION ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	93.0%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received GED	1.4%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	4.9%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and GED	92.3%	94.3%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	95.1%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	90.9%	92.3%	<b>98.8%</b>	*	95.0%	100.0%	-	-	-	*	*	96.3%	-
Received GED	1.5%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.0%	5.6%	<b>1.2%</b>	*	5.0%	0.0%	-	-	-	*	*	3.7%	-
Graduates and GED	92.4%	93.7%	<b>98.8%</b>	*	95.0%	100.0%	-	-	-	*	*	96.3%	-
Grads, GED, & Cont	93.0%	94.4%	<b>98.8%</b>	*	95.0%	100.0%	-	-	-	*	*	96.3%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	92.3%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Class of 2014	88.3%	91.5%	<b>97.5%</b>	83.3%	97.8%	98.5%	*	-	-	*	100.0%	95.9%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	93.2%	<b>99.2%</b>	100.0%	97.8%	100.0%	*	-	-	*	100.0%	98.0%	*
Class of 2013	90.4%	92.7%	<b>98.8%</b>	*	100.0%	98.2%	*	*	-	-	100.0%	97.1%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	89.3%	<b>66.7%</b>	*	62.5%	70.4%	*	*	-	-	0.0%	51.4%	*
Class of 2014	85.5%	88.4%	<b>67.8%</b>	40.0%	56.8%	76.9%	*	-	-	*	18.2%	57.4%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	87.7%	<b>66.7%</b>	*	62.5%	70.4%	*	*	-	-	0.0%	51.4%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	87.1%	<b>65.2%</b>	*	64.0%	67.1%	*	*	-	-	*	45.9%	*
2013-14	83.8%	86.5%	<b>73.4%</b>	*	65.8%	79.4%	*	-	-	*	40.0%	67.5%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	85.4%	<b>65.2%</b>	*	64.0%	67.1%	*	*	-	-	*	45.9%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	58.7%	<b>63.9%</b>	*	52.5%	70.8%	*	*	-	*	22.2%	46.4%	*
2013-14	53.2%	57.0%	<b>62.8%</b>	*	56.9%	66.2%	*	*	-	*	20.0%	62.1%	*
<b>English Language Arts</b>													
2014-15	29.0%	35.1%	<b>31.9%</b>	*	24.1%	36.8%	*	*	-	*	0.0%	18.8%	*
2013-14	28.9%	35.1%	<b>26.1%</b>	*	8.9%	33.3%	*	*	-	*	0.0%	27.9%	*
<b>Mathematics</b>													
2014-15	43.8%	47.8%	<b>55.2%</b>	*	39.2%	63.8%	*	-	-	*	0.0%	38.1%	*
2013-14	42.4%	45.4%	<b>52.4%</b>	*	48.1%	53.8%	*	-	-	*	16.7%	51.7%	*

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TEXAS EDUCATION AGENCY  
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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	14.5%	<b>13.6%</b>	*	8.6%	15.9%	*	-	-	*	*	10.7%	*
2013-14	13.4%	16.2%	<b>8.7%</b>	*	6.1%	9.2%	*	*	-	*	0.0%	11.6%	*
<b>Social Studies</b>													
2014-15	28.4%	32.9%	<b>41.4%</b>	*	32.7%	47.0%	*	*	-	*	12.5%	36.5%	*
2013-14	27.8%	32.1%	<b>27.8%</b>	*	12.3%	33.6%	*	-	-	*	0.0%	28.1%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	36.8%	<b>28.5%</b>	0.0%	22.1%	33.1%	*	*	-	9.1%	6.7%	18.6%	0.0%
2013-14	33.1%	35.4%	<b>34.8%</b>	22.2%	29.0%	38.0%	*	*	-	36.4%	7.7%	32.1%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	17.5%	<b>13.7%</b>	0.0%	9.8%	16.5%	*	*	-	11.1%	0.0%	7.1%	0.0%
2013-14	15.4%	18.0%	<b>12.5%</b>	14.3%	3.9%	17.0%	*	*	-	9.1%	0.0%	12.9%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	21.5%	<b>23.0%</b>	0.0%	15.5%	27.8%	*	*	-	0.0%	0.0%	13.4%	0.0%
2013-14	18.8%	20.5%	<b>25.6%</b>	20.0%	22.1%	27.5%	*	*	-	30.0%	5.0%	25.9%	*
<b>Science</b>													
2014-15	5.2%	5.8%	<b>4.2%</b>	0.0%	2.7%	4.9%	*	*	-	0.0%	0.0%	2.8%	*
2013-14	5.6%	6.6%	<b>3.6%</b>	0.0%	2.2%	4.1%	*	*	-	12.5%	0.0%	5.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	23.2%	<b>18.5%</b>	0.0%	13.5%	22.0%	*	*	-	12.5%	3.4%	14.6%	0.0%
2013-14	18.3%	21.5%	<b>13.5%</b>	28.6%	5.4%	17.4%	*	*	-	9.1%	0.0%	13.3%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	56.0%	<b>39.0%</b>	-	47.0%	39.0%	*	-	-	-	*	53.0%	-
<b>Mathematics</b>													
2014-15	38.0%	51.0%	<b>34.0%</b>	-	40.0%	33.0%	*	-	-	-	*	41.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	49.0%	<b>32.0%</b>	-	40.0%	31.0%	*	-	-	-	*	41.0%	-
<b>Either Subject</b>													
2014-15	45.0%	58.0%	<b>41.0%</b>	-	47.0%	41.0%	*	-	-	-	*	53.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	75.6%	<b>69.6%</b>	*	68.0%	71.8%	*	*	-	-	*	56.8%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	11.3%	<b>8.7%</b>	*	16.0%	7.1%	*	*	-	-	*	8.1%	*
<b>Mathematics</b>													
2014-15	7.1%	7.2%	<b>6.1%</b>	*	12.0%	4.7%	*	*	-	-	*	5.4%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	53.3%	<b>53.0%</b>	*	48.0%	55.3%	*	*	-	-	*	37.8%	*

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TEXAS EDUCATION AGENCY  
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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	8.5%	<b>27.0%</b>	*	12.0%	32.9%	*	*	-	-	*	21.6%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	50.1%	<b>27.0%</b>	*	32.0%	25.9%	*	*	-	-	*	18.9%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	42.5%	<b>30.4%</b>	*	24.0%	34.1%	*	*	-	-	*	24.3%	*
2013-14	46.4%	40.4%	<b>16.5%</b>	*	1.8%	13.8%	*	-	-	*	0.9%	4.6%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	31.5%	<b>13.2%</b>	*	12.9%	13.6%	*	*	-	*	n/a	10.9%	n/a
2014	23.5%	29.9%	<b>12.6%</b>	0.0%	8.1%	14.2%	*	-	-	40.0%	n/a	11.4%	n/a
<b>English Language Arts</b>													
2015	15.1%	19.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2014	15.0%	19.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	10.5%	<b>7.1%</b>	*	3.2%	9.3%	*	*	-	*	n/a	6.3%	n/a
2014	6.5%	10.5%	<b>9.3%</b>	0.0%	8.1%	9.9%	*	-	-	20.0%	n/a	6.3%	n/a
<b>Science</b>													
2015	10.2%	13.1%	<b>7.1%</b>	*	4.8%	7.9%	*	*	-	*	n/a	4.7%	n/a
2014	6.9%	9.5%	<b>5.1%</b>	0.0%	3.2%	5.7%	*	-	-	20.0%	n/a	5.1%	n/a
<b>Social Studies</b>													
2015	14.4%	17.8%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2014	13.8%	16.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	60.3%	<b>60.7%</b>	-	75.0%	57.9%	*	-	-	-	n/a	71.4%	n/a
2014	51.3%	61.2%	<b>40.7%</b>	-	20.0%	45.0%	-	-	-	*	n/a	66.7%	n/a
<b>English Language Arts</b>													
2015	43.7%	58.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	63.7%	<b>13.3%</b>	-	*	15.4%	-	-	-	-	n/a	*	n/a
2014	53.6%	61.0%	<b>10.0%</b>	-	0.0%	7.1%	-	-	-	*	n/a	20.0%	n/a
<b>Science</b>													
2015	35.4%	49.3%	<b>46.7%</b>	-	*	45.5%	*	-	-	-	n/a	*	n/a
2014	45.7%	60.0%	<b>63.6%</b>	-	*	75.0%	-	-	-	*	n/a	*	n/a
<b>Social Studies</b>													
2015	40.1%	50.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	51.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	69.3%	<b>60.9%</b>	*	60.0%	61.2%	*	*	-	?	n/a	52.6%	n/a
Class of 2014	66.3%	69.5%	<b>58.7%</b>	*	44.7%	69.8%	*	-	-	*	n/a	57.1%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	36.8%	<b>20.0%</b>	-	20.0%	21.2%	*	-	-	*	n/a	15.0%	n/a
Class of 2014	25.1%	37.7%	<b>17.2%</b>	-	0.0%	22.7%	-	-	-	*	n/a	8.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1505	<b>1386</b>	-	1327	1413	*	-	-	*	n/a	1332	n/a
Class of 2014	1417	1513	<b>1409</b>	-	1346	1425	-	-	-	*	n/a	1385	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	985	<b>911</b>	-	882	928	*	-	-	*	n/a	881	n/a
Class of 2014	925	989	<b>918</b>	-	874	927	-	-	-	*	n/a	903	n/a
<b>Mathematics</b>													
Class of 2015	482	520	<b>476</b>	-	445	486	*	-	-	*	n/a	451	n/a
Class of 2014	491	524	<b>492</b>	-	472	498	-	-	-	*	n/a	483	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	22.3	<b>20.8</b>	-	*	21.2	*	-	-	-	n/a	20.4	n/a
Class of 2014	20.6	22.2	<b>20.6</b>	-	16.6	21.1	-	-	-	*	n/a	19.8	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.9	<b>20.5</b>	-	*	21.1	*	-	-	-	n/a	19.9	n/a
Class of 2014	20.0	21.7	<b>20.2</b>	-	15.1	21.1	-	-	-	*	n/a	19.7	n/a
<b>Mathematics</b>													
Class of 2015	20.9	22.6	<b>20.7</b>	-	*	20.5	*	-	-	-	n/a	20.8	n/a
Class of 2014	21.2	22.7	<b>20.9</b>	-	17.6	21.4	-	-	-	*	n/a	19.3	n/a
<b>Science</b>													
Class of 2015	20.7	22.4	<b>21.2</b>	-	*	21.6	*	-	-	-	n/a	21.1	n/a
Class of 2014	20.7	22.2	<b>20.9</b>	-	17.8	21.0	-	-	-	*	n/a	20.3	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	56.4%	<b>43.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.0%	<b>54.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	77.7%	<b>72.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	80.1%	<b>92.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: MARION ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,442	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	9	0.6%	13,009	0.2%
Pre-Kindergarten	56	3.9%	220,390	4.2%
Kindergarten	82	5.7%	376,505	7.1%
Grade 1	101	7.0%	409,767	7.8%
Grade 2	107	7.4%	411,080	7.8%
Grade 3	110	7.6%	409,157	7.7%
Grade 4	105	7.3%	396,895	7.5%
Grade 5	108	7.5%	393,941	7.5%
Grade 6	97	6.7%	390,379	7.4%
Grade 7	93	6.4%	389,411	7.4%
Grade 8	119	8.3%	386,455	7.3%
Grade 9	115	8.0%	428,470	8.1%
Grade 10	121	8.4%	386,290	7.3%
Grade 11	126	8.7%	351,888	6.7%
Grade 12	93	6.4%	320,615	6.1%
Ethnic Distribution:				
African American	25	1.7%	666,933	12.6%
Hispanic	562	39.0%	2,760,302	52.2%
White	814	56.4%	1,507,225	28.5%
American Indian	5	0.3%	20,855	0.4%
Asian	6	0.4%	212,973	4.0%
Pacific Islander	1	0.1%	7,392	0.1%
Two or More Races	29	2.0%	108,572	2.1%
Economically Disadvantaged	665	46.1%	3,118,758	59.0%
Non-Educationally Disadvantaged	777	53.9%	2,165,494	41.0%
English Language Learners (ELL)	60	4.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	21	1.4%	76,611	1.4%
At-Risk	504	35.0%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	115	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.9%	39,692	12.7%
Hispanic	25	21.7%	148,966	47.5%
White	85	73.9%	104,377	33.3%
American Indian	3	2.6%	1,335	0.4%
Asian	1	0.9%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

District Name: MARION ISD  
 County Name: GUADALUPE  
 District Number: 094904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	40	34.8%	46,723	14.9%
Recommended H.S. Program/DAP	75	65.2%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	4	3.5%	23,541	7.5%

District Name: MARION ISD  
 County Name: GUADALUPE  
 District Number: 094904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	1.2%	1.9%	11.1%	8.2%
Grade 1	1.0%	4.1%	0.0%	7.4%
Grade 2	1.1%	2.7%	0.0%	3.4%
Grade 3	1.1%	2.0%	0.0%	1.6%
Grade 4	1.2%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	1.1%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	2	0.3%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.9	18.9
Grade 1	19.8	19.1
Grade 2	19.5	19.1
Grade 3	21.8	19.1
Grade 4	20.5	19.0
Grade 5	21.4	20.8
Grade 6	23.8	20.4
Secondary:		
English/Language Arts	17.5	17.1
Foreign Languages	22.3	19.1
Mathematics	18.4	18.1
Science	20.6	19.1
Social Studies	21.9	19.5

District Name: MARION ISD  
 County Name: GUADALUPE  
 District Number: 094904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	187.3	100.0%	688,142.2	100.0%
Professional Staff:	119.6	63.9%	442,538.0	64.3%
Teachers	101.3	54.1%	347,272.1	50.5%
Professional Support	10.9	5.8%	67,755.2	9.8%
Campus Administration (School Leadership)	5.4	2.9%	20,170.5	2.9%
Central Administration	2.0	1.1%	7,340.2	1.1%
Educational Aides:	24.2	12.9%	65,803.2	9.6%
Auxiliary Staff:	43.5	23.2%	179,800.9	26.1%
Total Minority Staff:	35.3	18.9%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	6.0	5.9%	90,214.9	26.0%
White	95.3	94.1%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	24.3	24.0%	81,756.8	23.5%
Females	76.9	76.0%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	77.6	76.6%	259,559.7	74.7%
Masters	23.7	23.4%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.2	9.1%	27,995.4	8.1%
1-5 Years Experience	21.8	21.5%	94,786.9	27.3%
6-10 Years Experience	23.0	22.7%	75,285.1	21.7%
11-20 Years Experience	26.6	26.2%	94,649.7	27.3%
Over 20 Years Experience	20.7	20.4%	54,555.0	15.7%
Number of Students per Teacher	14.2	n/a	15.2	n/a

District Name: MARION ISD  
 County Name: GUADALUPE  
 District Number: 094904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.4	10.9
Average Years Experience of Teachers with District:	6.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$36,868	\$45,507
1-5 Years Experience	\$39,687	\$47,996
6-10 Years Experience	\$42,923	\$50,459
11-20 Years Experience	\$48,403	\$53,794
Over 20 Years Experience	\$55,240	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$45,625	\$51,891
Professional Support	\$49,915	\$61,145
Campus Administration (School Leadership)	\$73,459	\$75,654
Central Administration	\$87,000	\$99,111
Instructional Staff Percent:	67.0	64.5
Turnover Rate for Teachers:	20.5	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: MARION ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	56	3.9%	968,569	18.3%
Career & Technical Education	411	28.5%	1,284,748	24.3%
Gifted & Talented Education	112	7.8%	404,540	7.7%
Special Education	113	7.8%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	6.3	6.3%	15,311.2	4.4%
Compensatory Education	6.0	6.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	80.4	79.4%	252,100.4	72.6%
Special Education	8.5	8.3%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.